### Incorporating Lessons on Biodiesel into the Science Classroom

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# Overview

- Biodiesel Background & Advantages
- Making Biodiesel, Glycerin Separation, washing issues
- Chemistry of the process
- Demo: Canola Oil
- Biodiesel properties (double bond location, viscosity, Cetane number, cloud point)
- Biodiesel Challenges (Gelling, additives,..)
- Possible Lesson Plans: Energy efficiency, Vehicle comparison

# What is Biodiesel?

- Alternative fuel for diesel engines
- Made from vegetable oil or animal fat
- Meets health effect testing (CAA)
- Lower emissions, High flash point (>300F), Safer
- Biodegradable, Essentially non-toxic.
- Chemically, biodiesel molecules are mono-alkyl esters produced usually from triglyceride esters



# **Biodiesel can be used in existing Diesel Engines**

- Pure Biodiesel (B100) or blended with petroleum diesel (B20, BXX).
- Rudolf Diesel: peanut oil.
- Little or no engine modifications
- Use existing fuel distribution network.
- Available now





# **Environmental Issues**

- Burning fossil fuels increases atmospheric levels of carbon dioxide
- Fossil fuels are a **Biodiesel's Closed** finite resource **Carbon Cycle** 350 PLAN TO THE PARTY 30% Increase 330 20 CO2 (ppm) 310 290 റന് 270 1000 1200 1600 1800 2000 1400 year Graph taken from USF Oceanography webpage

### **Relative Greenhouse Gas Emissions**



### **Relative emissions: Diesel and Biodiesel**



\*\* B100 (100% biodiesel) with NOx adsorbing catalyst on vehicle

### **Biodiesel Samples**



## **Chemistry of Triglycerides**

- Biodiesel is made from the combination of a triglyceride with a monohydroxy alcohol (i.e. methanol, ethanol...).
- What is a triglyceride? Made from a combination of glycerol and three fatty acids:



### Transesterification

While actually a multi-step process, the overall reaction looks like this:

CH2OOR1catalystCH2OH| $\checkmark$ |CHOOR2 + 3CH3OH  $\Leftrightarrow$  3CH3OORx + CHOH||CH2OR3CH2OH*Triglyceride*3 MethanolsBiodieselGlycerin

R1, R2, and R3 are fatty acid alkyl groups (could be different, or the same), and depend on the type of oil. The fatty acids involved determine the final properties of the biodiesel (cetane number, cold flow properties, etc.)

Individual step of Transesterification First step, triglyceride turned into diglyceride, methoxide (minus Na) joins freed FA to make biodiesel, Na joins OH from water (from methoxide formation) to make NaOH. Other H joins the diglyceride.



*Triglyceride* + *Methoxide* +  $H_2O$   $\Leftrightarrow$  Diglyceride + Biodiesel + NaOH



http://www.utahbiodiesel.org/biodiesel\_making.html

After Glycerin removal, biodiesel now just needs to be cleaned/purified before use:



"Appleseed" style biodiesel processor (design by Maria (Mark) Alovert). Uses old electric water heater as main unit



# Fatty Acids and their Methyl Esters (biodiesel molecules)

Molecular						Combustion_Heat
Name(s)	Acronym	Weight	Melt°C/°F	Boil°C/°F	Number	(kg-cal/mole)
Caprylic_acid	8:0	144.22	16.5/61.7	239.3/462.7		
Capric_acid	10:0	172.27	31.5/88.7	_270.0/518.0_	47.6	1453.07
Lauric_acid	12:0	200.32	44.0/111.2			1763.25
Myristic_acid	14:0	228.38	58.0/136.4	250.5/482.9		2073.91
Palmitic_acid	16:0	256.43	63.0/145.4	350.0/662.0		2384.76
Stearic_acid	18:0	_284.48_	71.0/159.8_	_360.0/680.0_		2696.12
Oleic_acid	18:1	282.47	16.0/60.8	286.0/546.8		2657.40
Linoleic_acid	18:2	280.45	-5.0/23.0	230.0/446.0		
Linolenic_acid	18:3	278.44	-11.0/12.2	232.0/449.6		
Erucic_acid	22:1	338.58	33.0/91.4			_
Methyl_caprylate	8:0	158.24	_	_193.0/379.4_	33.6	1313.00
Methyl_caprate	10:0	_186.30_		_224.0/435.2_	47.7_	1625.00
Methyl_laurate	12:0	_214.35_	5.0/41.0	_266.0/510.8_	61.4_	1940.00
Methyl_myristate	14:0	_242.41_	18.5/65.3	_295.0/563.0_	66.2_	2254.00
Methyl_palmitate	16:0	_270.46_	30.5/86.9	_418.0/784.4_	74.5_	2550.00
Methyl_stearate_	18:0	298.51	39.1/102.4	443.0/829.4	86.9	2859.00
Methyl_oleate	18:1	_296.49_		_218.5/425.3_	47.2_	2828.00
Methyl_linoleate	18:2	_294.48_	35.0/-31.0_	_215.0/419.0_	28.5_	2794.00
Methyl_linolenat	e_18:3	292.46	-57.0/-70.6	109.0/228.2	20.6	2750.00
Methyl_erucate	22:1	352.60		222.0/431.6	76.0	3454.00

### **Biodiesel Challenges**

- Cold Weather Operation (Chemistry)
- Producing enough feedstock oil to replace a large portion of petroleum (biology, chemistry, physics, economics)
- Engine and emissions optimization (chemistry, physics)

# **Lesson Ideas**

- I. Biology
- **II.** Chemistry
- **III.** Physics
- **IV. Economics**

**V. Public Policy, Current Events** 

# I. Biology

- I.a. Carbon Cycle
- I.b. Greenhouse Effect (Chem, Physics)
- I.c. Health Issues, Animal Testing (Chemistry)
- I.d. Plant suitability breeding preferable feedstock crops (Chemistry, Economics)
- I.e. Photosynthesis as an energy/fuel production system for humans

II. Chemistry II.a. Titrations (and general acids/bases) II.b. Organic Chemistry Terminology **II.c.** Freezing and Gelling II.d. Transesterification reactions II.e. Catalytic reactions **II.f.** Reversible reactions **II.g.** Fermentation II.h. Materials Compatibility



# **III.** Physics

III.a. Thermodynamics, Energy Conservation

III.b. Engines, Combustion (Chemistry)

III.c. Photosynthesis as energy conversion, quantum limits

III.d. Thorough analysis of alternative fuels, particularly efficiency and safety of (combustion science, etc.)

### **IV. Economics**

IV.a. Economics of worldwide petroleum industry, impacts on US (trade deficits, military obligations, etc.)

- IV.b. Co-product economics (co-products of feedstocks (i.e. soy meal) and processing (glycerin)
- IV.c. Economic incentives for greater fuel efficiency and alternative fuel use
- IV.d. Economic analysis of biodiesel production plant

#### Lesson Possibility - Vehicle comparison (energy efficiency, economics, etc.)

	Jetta TDI on biodiesel	Jetta TDI on petroleum diesel	Jetta 2.0L gasoline engine	Toyota Prius on gasoline	Toyota Fuel Cell vehicle (hydrogen)	Dodge ESX3 (diesel- hybrid) on biodiesel
Vehicle cost	\$19,970	\$19,970	\$18,790	\$21,520	\$100,000 <sup>3</sup>	\$28,500
Fuel efficiency (FE)	41/48.5	42/50	24/31	52/45	5.7 <sup>4</sup>	72
Vehicle range (miles)	609/711	609/711	348/450	619/536	155	???
Power (hp)	90	90	115	70	110	???
Torque (ft-lbs)	155	155	122	82	188	???
Cost/mile <sup>2</sup>	\$0.047	\$0.040	\$0.062	\$0.035	\$0.19 <sup>5</sup>	\$0.03
Energy density (ED) of fuel	127	141	123	123	9	127
(Thousands of BTUs/gal)						
Fossil Fuel Energy Balance FEB) <sup>6</sup>	3.2	0.83	0.74	0.74	0.667	3.2
Total fossil energy input/mile <sup>8</sup>	0.89	3.7	6.0	3.4	2.4	0.55
(Thousand BTU/mile)						

**1** Assuming modern catalyst used with the TDI running biodiesel or ULSD.

**2** Assuming \$1.70/gallon for gasoline, \$1.80 for petroleum diesel, and \$2.16/gallon for biodiesel, based on 50/50 average of city/highway

**3** Honda's estimate for the cost of their fuel cell vehicles in mass production in 2012

**4** Miles per gallon of hydrogen compressed to 5,000 psi (35 atmospheres), based on maximum range of Honda's FCV of 170 miles on a 30 gallon tank

**5** 30 gallons at 5,000 psi equals 3.2 kg of hydrogen (hydrogen density at 14.7 psi is 0.0003142 kg/gal, at 5000 psi it's 0.1069 kg/gal). Typical cost for very large consumers of compressed hydrogen expected to be \$10/kg. So, \$32 for 170 miles.

6 See http://www.mda.state.mn.us/ethanol/balance.html

7 Assumes hydrogen produced from steam reformation of natural gas, fossil energy balance (net energy ratio) taken from <a href="http://www.nrel.gov/docs/fy01osti/27637.pdf">http://www.nrel.gov/docs/fy01osti/27637.pdf</a>

### **Comparison of Biodiesel and Hydrogen as Fuels of the Future**

	Biodiesel	Hydrogen		
Technological Readiness	Can be used in existing diesel engines, which have already been in use for 100 years	Electrolyzing water (most likely using fossil fuel energy) or reforming fossil fuels. Most likely non-renewable methods with large net CO2 emissions		
Fuel Distribution System	Can be distributed with existing filling stations with no changes.	No system currently exists, would take decades to develop. Would cost \$176 billion to put one hydrogen pump at each of the filling stations in the US.		
Fossil Energy Balance [higher is better]	<ul><li>3.2 units (soy)</li><li>4.3 units (rapeseed)</li></ul>	0.66 units (steam reforming of natural gas)		
Large scale fuel development cost analysis	For an estimated \$169 <sup>1</sup> billion, enough algae farms could be built to completely replace petroleum transportation fuels with biodiesel	To produce enough <i>clean</i> hydrogen for our transportation needs would cost \$2.5 <i>trillion</i> (wind power) or \$25 trillion (solar)		
Safety	Flash point over 300° F (considered "not flammable")	Highly flammable, high pressure storage tanks pose a large risk due to store mechanical energy, as well as flammability/explosiveness		
Time scale for wide scale use	5-15 years	30-70 years optimistic assumption		
Cost of engines	Comparable to existing vehicles	Currently 50-100 times as expensive as existing engines.		
Tank capacity required for 1,000 mile range in conventional sedan	20 gallons	268 gallons		

## V. Public Policy, Current Events

- Scientific and engineering advancements are not independent of economics and legislation
  they are closely intertwined
- Legislative efforts can make technological advancement more economical while the industry develops (i.e. temporary biodiesel road tax exemption)
- Petroleum is a critical player in world politics, wars, etc. Replacing petroleum vitally important for strategic, economic, and environmental reasons.

# Summary

Alternative fuels and energy sources are an issue of increasing importance not only among the scientific and engineering community, but also in economics and public policy. Alternatives need to be compared on scientific and economic terms - which is not done well in the media.

Alternative fuels and energy sources provide an excellent opportunity to introducing a variety of science topics, and increasing student interest in those topics. Science and engineering fields are increasingly disciplinary lessons on biodiesel can demonstrate that clearly, by showing the overlapping of biology, chemistry, and physics in studying this and other alternative fuels. It can also demonstrate to students that science is not independent of economics, and advancements in science can yield considerable benefit to the general public (i.e. shifting from petroleum fuels to domestically produced biofuels would create millions of jobs, improve our economy, reduce pollution enormously, and eliminate a key strategic concern for all countries - the dependence on foreign fuels).